



District/LEA: 115-115 ST. LOUIS CITY Year: 2024-2025

Funding Application: Plan - School Level - 1860 CENTRAL VISUAL/PERF. ARTS HIGH Version: Initial Status: Returned to LEA

Number

Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

1860 CENTRAL VISUAL/PERF. ARTS HIGH

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The school seeks to obtain the agreement of parents via e-mail, written, orally, in-person during parent teacher conferences, school / classroom visits

Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

The agenda reflects that the purpose of the meeting is

- To inform parents of their school's participation in the Title I.A program
- To explain the requirements of Title I.A
- To explain the right of parents to be involved.

Section 1116 (c)(1)

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are invited to attend meetings and provide written and oral input.? We also host an annual Title 1A Evaluation meeting.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are encouraged to give input both written and verbally. We host an annual Title 1A Evaluation meeting. Parents complete a survey for the school's review.?

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

We host a Title 1A Informational meeting annually. Information regarding the Title I meeting is sent out via e-mail to parents, and a robo-call is also made. The FCS also makes personal phone calls inviting parents to the meetings.?

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parents will be provided with data via e-mail. Info will also be available for review in the Parent Resource Room. Parents will also be able to attend mini workshops on curriculum, assessments, and testing during the open house.?

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Our Parents will support of academic achievement includes but may not be limited to the following.

- ?Make sure my child is in school every day possible and on time;?
- ?Check that homework is completed including reading for 30 minutes per night;?
- ?Monitor and limit screen time;??
- ?Volunteer in my child's classroom/school when possible;?
- ?Be aware of my child's extra-curricular time and activities;?
- ?Stay informed about my child's education by reading all communications?from the school and responding appropriately;?
- ?Keep school informed and up-to-date with contact information (phone numbers, email, etc.); and?
- ?Notify school of all absences as they occur.?
- ?Encourage my child to read 30 minutes each night; and
- ?Use technology to research colleges, career pathways, and military options with my child.?

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Our School Staff will provide high quality curriculum and instruction in a supportive and effective learning environment by doing the following:

- ?We will provide high-quality instruction and materials to our students.
 - ?We will plan and participate in high-quality professional development which incorporates the latest research.
 - ?We will maintain a safe and positive school climate.
 - ?We will expose students to diverse opportunities for College and Career Readiness.
- We will hold annual parent-teacher conferences in the fall and spring to:
- ?Discuss the child's progress/grades during the first quarter (Fall Conference)
 - ?Discuss this compact as it relates to the child's achievement
 - ?Examine the child's achievement and any pending options at the end of the third quarter

Provide parents with frequent reports on their child's progress as follows:

- ?Frequent communication from the teacher;
- ?Mid quarter progress reports and quarterly grade reports; and
- ?MAP and STAR test scores shared on progress reports, report cards, and at parent/teacher conferences.

Be accessible to parents and offer them opportunities to provide input through:

- ?Email, phone calls or person-to-person meetings;
- ?Scheduled consultation before, during, or after school and
- ?Scheduled school or home visits, as necessary.

Provide Parents Opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:

- ?Listen to children read;
- ?Have an opportunity to become a room parent;
- ?Present a program on their culture, a different country, a special skill or career, etc.;
- ?Assist with programs or parties, educational trips, etc.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

Provides assistance to parents, as appropriate, in understanding

o the Missouri Learning Standards,

o the Missouri Assessment Program,

o local assessments,

o how to monitor a child's progress, and

o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Parent Orientation Night will be hosted within the first 2 weeks of school.

The annual Title I Meeting will be hosted in March of 2025 in the theatre to inform parents of CVPA's participation in the Title I programs.

Parent-Teacher Conferences will be hosted in the first and third quarters.

PTO Meetings will be hosted quarterly.

Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The school will conduct mini parent sessions on Missouri Learning Standards, Missouri Assessment Program, and Local Assessment during the open house. Information will also be available for review in the Parent Resource Room.?

Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Parents will be invited to speak with staff about communication during professional development trainings. Teachers will be required to make contact with parents on an on-going basis. Contact will be noted and monitored via parent log by administrators.???

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Parents will be encouraged to utilize the resources in the Parent Resource Room. The FCS will be readily available to assist parents utilizing the Parent Resource Room. Parents will be encouraged to volunteer and serve on the PTO Board.?

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

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District/LEA Comments

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